



ELEMENTARY AND SECONDARY SCHOOL RELIEF FUND (ESSER II): UPDATE

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AGENDA



- ❑ **Background**
- ❑ **District Allocation**
- ❑ **School Allocation Methodology**
- ❑ **Academic Spending Priorities**
- ❑ **Academic ESSER II Vendor List**
- ❑ **ESSER II Procurement Process**
- ❑ **Feedback and Communication Process**
- ❑ **School Planning Process**
- ❑ **Data Collection Process**
- ❑ **Timeline**



ESSER II: BACKGROUND

To support schools and districts in addressing the impact of COVID-19, Congress has provided financial support through the Elementary and Secondary School Relief Fund (ESSER II Fund).

Three Key Goals:

1. Safely reopen schools for all students.
2. Address pre- and post-pandemic unfinished learning.
3. Build lasting, equitable systems of teaching and learning.

ESSER II: SCHOOL ALLOCATION METHODOLOGY



Distribution of \$46 Million Allocation to Schools and the Academic Office		
Schools	55%	\$24,288,000
Academics	10%	\$4,416,000

School funding formula ensure equitable distribution across schools:

CATEGORY	FUNDING PER STUDENTS
All students (General Education)	\$875
Free and Reduced Lunch (FRL)	\$263
Individualized Education Plans (IEPs)	\$438
Student in Transition (SIT)	\$438
English Language Learners (ELLs)	\$438

ESSER II: ACADEMIC SPENDING PRIORITIES



<input type="checkbox"/> Extra Service	<input type="checkbox"/> PLC Planning Time for Teachers after school for collaborative grade-level/content area groups <input type="checkbox"/> Teacher Leader Training <input type="checkbox"/> SLPS Saturday Learning Institute <input type="checkbox"/> Extension Programming (ex: afterschool tutoring, accelerated programs, credit recovery, GED)
<input type="checkbox"/> Professional Development / Professional Learning	<input type="checkbox"/> Data Literacy <input type="checkbox"/> Sheltered Instruction Observation Protocol (SIOP) Training for all classroom and content area teachers in ESOL center schools <input type="checkbox"/> Social Emotional Learning <input type="checkbox"/> Diversity, (Racial) Equity and Inclusion (DREI) <input type="checkbox"/> Science of Reading
<input type="checkbox"/> 21st Century Classrooms	<input type="checkbox"/> MakerSpace/STEM Lab in each school building <input type="checkbox"/> Pilot early computer science/coding pathway (in identified elementary and middle schools during 2 nd semester)
<input type="checkbox"/> Curriculum Resources	<input type="checkbox"/> <i>Special Education:</i> Specially-Designed ‘curriculum’ resources for our high-impact special education classes <input type="checkbox"/> 9-12 literacy resources
<input type="checkbox"/> Early Childhood Education (ECE)	<input type="checkbox"/> Expand Parent as Teachers (PAT) Programming <input type="checkbox"/> Extended Learning Day

APPROVED ACADEMIC ESSER II VENDOR LIST



- ❑ Schools will have access to their funding in November and will be able to purchase supplemental and intervention materials using the [Approved Academic ESSER II Vendor List](#).
- ❑ We have developed a detailed procurement process to ensure schools receive materials in a timely manner.
 - ❑ Schools will complete an inventory of their current materials to assess current needs.
 - ❑ Schools will complete a survey to purchase goods and services aligned with their School Improvement Plans.
 - ❑ Procurement will work with vendors from the approved list to negotiate district-wide pricing and secure quotes.

ESSER II: FEEDBACK and COMMUNICATION PROCESS



School leaders and various stakeholders have had several opportunities to provide feedback and learn more about ESSER II.

- ❑ May: Community Survey ~3,000 respondents
- ❑ June-August: ESSER Work Committee
- ❑ September 26th: Principal Advisory Group reviewed the ESSER II plan and provided feedback
- ❑ September 30th: Principals received an ESSER II FAQ that contained information on ESSER II funding along with a survey for questions, comments, and feedback
- ❑ October 4th and 5th: Principal and School Team ESSER II Learning Sessions

ESSER II: SCHOOL PLANNING



- ☐ Schools will complete an ESSER addendum and spending plan for what they want to purchase aligned with the core work of the Academic Office, school and teacher leadership, school improvement plan, and their school community represented by their parent leadership.
- ☐ Weekly ESSER Booster Sessions will be held to support with planning and ongoing implementation.
- ☐ **Key Components of the Addendum include:**
 - ☐ ESSER II SMARTIE GOAL/s aligned to overarching SY2021-2022 School Accountability Plan Goals.
 - ☐ School ESSER II Budget and narrative that explains how the ESSER II dollars will be used to address the ESSER II SMARTIE Goal
 - ☐ Approval and sign off by PTO president or other parent designee, teacher-leader/Building Steward
 - ☐ Inventory of Academic materials in building with explanation of what is being used/not used and the evidence of impact.

ESSER II: DATA COLLECTION PROCESS



FOCUS AREA	METHODS	FREQUENCY
Student Learning	STAR data	3X a year
	SAVAS	Monthly
	Observations and Learning Walks	Weekly
Demographic Data	Panorama Surveys	2-3X a year
	Student Attendance	Daily
Perception Data: Stakeholder Experience	Focus Groups	Quarterly
School Processes	Observations and Learning Walks	Weekly
	School Ambassadors- ESSER champions	Monthly
	Title I Meetings; Parent Meetings <i>(Title I meetings where parents, teachers, community members, and the principal meet to discuss Title I initiatives and their connection with ESSER II initiatives and goals)</i>	Monthly

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ESSER II: PROPOSED TIMELINE



ACTION	PROPOSED TIMELINE
ESSER II Update presented to Board	October 12, 2021
Schools receive preliminary ESSER II allocations and begin planning using ESSER II Planning Template	October 15, 2021
Network Leaders and School Teams attend ESSER II planning session	October 18-November 1, 2021
School plans finalized and approved by Network Superintendents	Ongoing
Schools and Academic Office begin purchasing from approved list of vendors	November 2021



QUESTIONS?